



Online Professional Learning Programs

Equity, Inclusion, and Cultural Competence in Education

Public Consulting Group (PCG) supports education leaders in delivering purposeful teacher effectiveness programs that improve outcomes for all students.

Our programs are available in differing levels of intensity and depth to align with the varying needs and timeframes available for professional development opportunities across school districts.

The following bundle of online professional learning programs provides educators with critical knowledge to enrich their cultural understanding, address equity, and support cultural responsiveness.

Courageous Conversations about Race

(Eligible for Three Graduate Professional Development Credits)

During this course, educators will gain a deeper understanding of the need for personal racial consciousness. The course will also focus on the importance of engaging in a practical and accessible protocol that supports a proven approach to increasing educators' knowledge and implementing applications into practice.

Upon completion, educators will have the skills and practical strategies needed to engage in courageous conversations about race on a daily basis in both personal and professional contexts.

This course was developed by PCG in partnership with **Glenn Singleton** who is renowned for addressing systemic educational inequities by providing a framework, guidance, and comprehensive support to school districts nationwide.

Relationally Responsive Classroom Management

(Eligible for Three Continuing Education Units (CEUs) and Three Graduate Professional Development Credits)

During this course, educators will be empowered to effectively teach an increasingly diverse student body by cultivating meaningful relationships with all students. Educators will build a framework and implement methods for connecting with all students to increase motivation, reduce behavior concerns, and improve academic achievement. The goal of this course is to fundamentally and sustainably improve teacher-to-student, student-to-student, and student-to-teacher relationships and engagement.

This course was developed by PCG in partnership with **Dr. Alan Green and Dr. Xiomara Mateo-Gaxiola** of the University of Southern California's (USC) Rossier School of Education.

Becoming a Culturally Responsive Teacher

(Eligible for Three Graduate Professional Development Credits)

During this course, educators will gain knowledge and skills to more effectively reach students who are culturally and racially different. Educators will explore assumptions about race, class, and culture, and learn strategies for creating classrooms that are culturally inviting to all students.

Join author **Gary R. Howard** who has over 35 years of experience working with issues of civil rights, social justice, equity, education, and diversity. He will share the principles of Culturally Responsive Teaching, including affirming students' cultural connections, stressing collectivity as well as individuality, and managing classrooms with firm, consistent, and caring direction.

Find out how your school district can implement these professional learning programs. Contact us today!



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