

MTSS Playbook for Educators



Now more than ever, educators must focus on policy and practices to provide a multi-tiered system of supports where students can access equitable instruction evidenced through measurable outcomes. The Multi-Tiered System of Supports (MTSS) Playbook for Educators is a robust collection of targeted resources, tools, and professional learning activities from Public Consulting Group (PCG) that is designed to help all educators drive sustainable tiered supports for students.

"Understanding the essential components of MTSS is an important part of its implementation, but research suggests effective implementation can be a challenge for educators. Successful implementation of MTSS requires ongoing planning, continuous improvement, and sustaining and expanding efforts."

> – Center on Multi-Tiered System of Supports at the American Institutes of Research

Overcoming Your MTSS Challenges

Districts and schools need support as they implement a full MTSS framework and build a system to meet the needs of their students, staff, and communities. PCG's MTSS Playbook will help educators overcome challenges such as:



Streamlining practices, expectations, and workflows



Building accessible tiers of academic and behavioral supports



Engaging all staff in ongoing professional learning

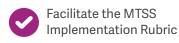


Leveraging a system of data, people, and actions to support the whole child



Delivering ongoing coaching to identify, improve, sustain, and scale

How PCG Can Help

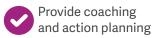


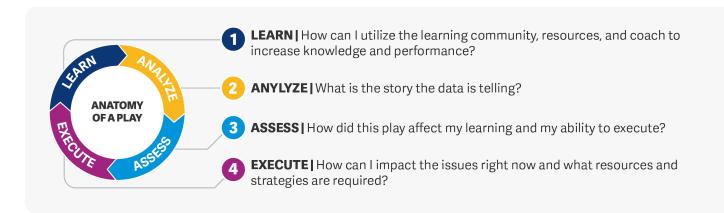


Build a district wide MTSS framework



Personalize professional learning





Why Schools are Using the MTSS Playbook

- Focus on the strategic. Educators can prioritize actions that matter most and make the best use of limited time and resources.
- See results. Schools see real results because the coaching and resources are linked to the district's strategic plans and MTSS initiatives.
- Accelerate success. Educators can grow professionally by leveraging a system of data and actions to propel the success of students and communities.
- Experience career fulfillment, define purpose, and drive potential. Educators have access to coaching and can connect with a learning community to get through challenges and celebrate success.

Considerations

- Is there an integrated data collection system consisting
 of academic and behavioral data that staff access to
 determine student needs, make data driven decisions, align
 intervention, and use to measure growth?
- Do all students have access to a continuum of equitable academic, social-emotional, and behavioral supports?
- Are students referred for special education provided adequate individualized problem solving, intensive interventions, and progress monitoring with fidelity?

PCG'S RESPONSE: There's a play for that!

Educators who log into MTSS Playbook arrive at a personalized dashboard that summarizes the MTSS implementation rubric outcomes and their progress on action items, or "plays." Plays are assigned in multiple ways—by a coach, identified through the MTSS implementation rubric, or based on scheduled events. Through the dashboard, one can also complete plays, post messages to the community, access the resources library, request coaching, or view relevant data. Text and email notifications ensure that important data and tasks are never far from mind.

